DOCUMENT RESUME

ED 329 537 SP 032 936

| | |
|---|---|
| TITLE | Activities for Drug Education in Years 9 and 10. |
| INSTITUTION | Tasmanian Education Dept., Hobart (Australia). |
| REPORT NO | ISBN-0-7246-3968-3 |
| PUB DATE | 89 |
| NOTE | 90p. |
| AVAILABLE FROM | Curriculum Services Dept. Education and the Arts, 71 Letitia Street, North Hobart, Tasmania, Australia ($12.50 plus postage/pay on invoice). |
| PUB TYPE | Guides - Classroom Use - Teaching Guides (For Teacher) (052) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Class Activities; *Classroom Techniques; *Drug Education; Foreign Countries; Secondary Education; *Self Esteem; *Social Development; *Teaching Methods |
| IDENTIFIERS | Australia |

ABSTRACT

This handbook on drug education is written for teachers of students in the 9th and 10th grades. It is based on the philosophy that drug education requires a special kind of classroom climate and a classroom management style in which the teacher is not an instructor or expert, but a facilitator. The booklet helps teachers to understand why and how a deliberate strategy of building an effective classroom climate can lead to drug education that will help students live effectively in a drug-taking society. The approach recommended is a blend of self-esteem activities and personal and social skill development. Class activities are presented which enable students to explore attitudes and values, develop personal and interpersonal skills, and practice behaviors in a range of situations appropriate for midadolescents. (JD)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********